



## Scope of Work Template for Consultants

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**Project/Consultancy Title:** STEM II/Consultant to Develop Gender Friendly School Environment Tool  
**Project Location(s):** Kathmandu with Field visit

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### **Background:**

Supporting the Education of Marginalised Girls in Kailali (STEM II) is a project funded by UKAID under Girls Education Challenges (GEC) programme. The project is led by Mercy Corps and implemented by Backward Society Education with an aim to improve the life chances of marginalised girls in Kailali. The project is undertaken through a series of activities, such as awareness raising campaigns, formation of girls' clubs, teachers' capacity building trainings, school management trainings, infrastructure support to schools, financial literacy classes, and vocational trainings with complementary low interest collateral free loan opportunities. The project works primarily with three categories of girls: (a) those studying in between grades 8 and 10 in 2017, termed as in school (IS) girls; (b) those who have graduated from grade 10 since 2014, termed as school graduates girls (SG); and (c) those who were previously enrolled at secondary level but have dropped out from the school since 2009, termed as out-of-school (OOS) girls.

### **Purpose / Project Description:**

Globally, 31 million primary school going age girls have never been to school. And the majority of these girls come from the poorest and most marginalised communities of the most disadvantaged locations, ethnic groups, etc. In the last two decades, girls' enrolment at the primary level has improved along with boys, but completion rate is low for both sexes. In fact, the varying rate of participation of boys and girls seems to be visible in the secondary level. Significant disparities exist within countries, with the poorest girls from rural areas most severely subject to educational disadvantage - even at the primary level. The GEC is helping the world's poorest girls improve their lives through education by creating supportive school environment and ensuring they receive quality education to transform their future.

Nepal is no exception to this global context relating to the status of girls' education. STEM II project is working with 30 public schools in Kailali to increase learning achievement of IS girls and improve their life chances. It is proved that girls can break the cycle of marginalization provided that they receive conducive educational environment in schools. In this context, the project aims to prepare a document that can be utilized as a guideline for mainstreaming gender in school education improving overall school condition.

### **Objectives:**

The specific objective of the assignment is to:

- Develop a guideline (both in English and Nepali) for creating a gender friendly school environment and provide orientation to local stakeholders to promote gender friendly schools.



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**Major Activities:**

The Consultant will:

- Review Consolidated Equity Strategy (2014), School Sector Development Plan (2016-023), and Flash Report of Ministry of Education, Science and Technology.
- Review national and international literature pertaining to gender and education.
- Conduct FGDs and KIIs (Rural, Semi Urban and Urban schools @ 1 schools in each location) to collect best practices and challenges relating to gender friendly environment in schools.
- Facilitate a workshop with project team and stakeholders for sharing the final tools
- Prepare the Guideline for Gender Friendly School Environment both in Nepali and English.

**Deliverables:**

The Consultant will be responsible for the following deliverables:

- Conduct 3 FGDs and 6 KIIs with school administration, teachers, education authorities, parents and students
- Prepare a Guideline for Gender Friendly School Environment Tools in Nepali and English.
- Conduct a workshop with project team and stakeholders for sharing the final tools
- Submit final report of the assignment

**Timeframe / Schedule:**

1- 31 July

S.N.	Action Plan	Time /LOM
1.	Review existing resources/literature and prepare a draft guideline for gender friendly school environment (in English)	5 July 2019
2.	Conduct Field consultation work with stakeholders to receive feedback	8-12 July
4.	Conduct a workshop with project team and stakeholders for sharing the final tools	14-20 July
5.	Wrap up and Report Submission	31 July
	<b>Total</b>	<b>1 month</b>

Mentioned timeline can be changed upon discussion with Mercy Corps, program team.

**The consultant must have following qualification and skills:**

- Must have Master’s Degree in social science, gender studies or any discipline.
- Experience in child right programming with special focus on education and gender.
- Experience in conducting workshops and training.
- A minimum of 3 years’ experience in development programme.
- Good English and Nepali writing and speaking skills.
- Motivation to travel and work in rural communities.
- The firm/s applying must have a diversified experienced team to execute the assignment.



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### **Budget:**

- The proposal should be inclusive of fee for consultancy and other associated cost for undertaking the assignment. The cost should be included for team in case the proposal is submitted in team.
- Mercy Corps will only provide transportation and accommodation for the field trip as per MC policy.

### **Evaluation Criteria:**

Consultant will be selected based on following criteria;

- Academic qualification (formal education and training) and experiences (70%)
- Budget for consultancy (30%)

### **The Consultant will report to:**

Program Manager, STEM II, Mercy Corps

### **The Consultant will work closely with:**

- Education Advisor
- M&E team